Facilitators:
Catherine C. Cole, Catherine C. Cole & Associates, heritage consultants, Edmonton
Wendy Molnar, Cultural Visions Consulting, Winnipeg
Peessie Pitsiulak-Stephens, Dean of Nunavut Arctic College
Ericka Chemko, Inuit Heritage Trust

Tuesday, Sept 29

9:00 – 9:30 am Welcome and review of Agenda – Catherine/Wendy

9:30 – 10:15 am Review of IHT Training Program & Program Goals and Objectives – Catherine/Wendy/Ericka

Overview of the IHT Training Program, its development and past implementation of the Training Institutes in Iqaluit and Ottawa. Review of the Program goals and objectives.

10:15 – 10:30 am BREAK

10:30 – 12:00 pm Review of Institute I Agenda and Session Assignment – Catherine/Wendy

Review of the four modules included in Institute I: Introduction to Heritage/Visitor Centres; Heritage/Visitor Centre Management; Heritage Interpretation; Training Seasonal Employees and discussion of assigned sessions.

12:00 – 1:00 pm LUNCH

1:00 – 2:00 pm Adult Learning – Wendy

A review of how adults learn in a workshop setting including differences between children and adult learners, characteristics of adult learners and adult learning principles.

2:00 – 3:00 pm Adult Learning Styles – Characteristics of Adult Learners Wendy

Overview of the main principles of adult learning styles including 30 things known about adult learners. Trainers will discuss the ways in which they might recognize the learning styles of Institute I participants and how they might organize their session to accommodate these different styles.

3:00 – 3:15 pm BREAK

3:15 – 4:00 pm Adult Learning Styles – Recognizing Different Learning Styles

Group Activity – Trainers will complete individual questionnaires to determine their own learning styles. Group discussion will continue to explore the way in which the participants might use this information in developing their own facilitation styles.
4:00 – 5:00 pm  Inuit Learning Styles – Peesee Pitseolak-Stephens
Discussion of any particular issues/challenges in teaching Inuit learners, sharing ways Inuit did learn and how changes may have affected Inuit learning today, etc…

Wednesday, Sept 30
9:00 – 10:30  Instructional Media – Catherine
Discussion of the use of lectures, inquiry-based, demonstrations, hands-on activities, group work, role playing, use of flip charts, ppt., handouts – how to determine which approach to use
10:30-10:45  Break
10:45-12:00  Powerpoint Techniques – Ericka and Wendy
12:00 – 1:00 pm  LUNCH
1:00 – 4:30 pm  Planning for Training Delivery
Catherine will work with Ericka, Brian and Tiffany; Wendy with Philippa and Leesee to prepare a session to model the next day

Thursday, Oct 1  Trainers to model their individual sessions
9:00- 10:00  Ericka
10:00-10:15  Break
10:15-11:15  Tiffany
11:15-11:30  Break
11:30-12:30  Brian
12:30-1:30  Lunch
1:30-2:30  Philippa
2:30-2:45  Break
2:45-3:00  Leesee
3:00-3:15  Break
3:15-4:00  Next Steps
4:00-4:30  Evaluation